GILBERT CHRISTIAN CHRISTIAN SCHOOLS

2024-2025 MIDDLE SCHOOL COURSE CATALOG

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MIDDLE SCHOOL REQUIREMENTS

ART

Art is offered as a daily elective in 7th and 8th grade.

BIBLE

Bible is required each year of middle school, as well as participation in a discipleship group.

ENGLISH

English is required each year of middle school.

FINE ARTS

A fine art is required each year of middle school. Options vary for each campus and grade. Classes meet daily in 7th and 8th grade.

HISTORY

History is required each year of middle school.

MATHEMATICS

Math is required each year of middle school.

PHYSICAL EDUCATION

Physical education is offered as a daily elective.

SCIENCE

Science is required each year of middle school.

SPANISH

Spanish 1 is offered to 8th grade students for high school credit at the Greenfield campus.

TECHNOLOGY

Technology is offered as a daily elective in 7th and 8th grade.



ART

Middle school students receive art instruction weekly.

| 6th GRADE ART | 1 YEAR |
|----------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

In a positive and God glorifying atmosphere, the student's creative spirit and thought processes are nurtured and developed. Creative problem solving is an attitude and a skill that is strongly encouraged in art projects, but carries over to every subject and every challenge students will encounter. Artistic skills are developed through creative, hands-on training in the elements of art, the study of artists and their styles, and exposure to a variety of media and methods.

| MS ART | 1 SEMESTER |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

In a positive and God glorifying atmosphere, the student's creative spirit and thought processes are nurtured and developed. Creative problem solving is an attitude and a skill that is strongly encouraged in art projects, but carries over to every subject and every challenge students will encounter. Artistic skills are developed through creative, hands-on training in the elements of art, the study of artists and their styles, and exposure to a variety of media and methods.

BIBLE

Bible is required each year of middle school.

| 6th GRADE BIBLE | 1 YEAR |
|-----------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This course is the culmination of the vertically aligned K-6th grades Bible curriculum, ACSI Purposeful Design. The goal of Purposeful Design is for every student to develop a Christian worldview. The focus in sixth grade is studies in the New Testament that emphasizes application to students' personal lives.

| MS BIBLE | 2 YEARS |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This two-year course examines the foundations of the Christian faith by using questions from New City Catechism, verse-by-verse inductive study methods, lectures, and class discussion. This course will yield both an understanding of Christian beliefs as well as an improved ability for self-study in God's Word. Quarterly benchmarks will demonstrate an understanding of foundational Christian beliefs and Scriptural observations. One-half of the curriculum will be taught each school year and will alternate every other year.



ENGLISH

English is required each year of middle school.

| 6th GRADE ENGLISH | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This course promotes student literacy through a logical, sequential, and systematic review and practice of grammar, reading, vocabulary, and writing. Analytical thinking is encouraged and practiced through both independent and group literature studies, as well as targeted comprehension strategies. Writing focuses on arguments to support claims, informative/explanatory text to examine a topic, and narratives to develop real or imagined experiences, which enable students to build skills in order to be successful in middle school and high school.

| 7th GRADE ENGLISH | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 7 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

Students examine the elements of literature through short stories, poetry, and novels as they explore text complexity. Students are encouraged to increase their critical thinking skills through reflective writing and discussion of texts, both literature and informative writing. Composition concentrates on analytical informative writing complemented with personal narratives, descriptive writing, research, and persuasive essays to include a variety of shorter and longer assignments. Vocabulary and grammar skills are taught within literature units.

| 7th GRADE HONORS ENGLISH | 1 YEAR | |
|--|---|--|
| GRADE LEVEL: 7 | PREREQUISITES: INSTRUCTOR APPROVAL | |
| CAMPUS: ALL | | |
| Honors 7th Grade English provides addition | onal challenges for students who would like to | |
| increase their proficiency in reading and writing in a variety of literary genres. Students in | | |
| Honors English will acquire advanced reading and writing strategies in order to foster more | | |
| critical thinking and comprehension skills. Additional novel studies and writing assignments | | |
| challenge students to go beyond the scope of the general course of study. Students in the | | |
| honors program need a high level of responsibility and motivation to be successful and will be | | |
| • | n of student's maturity and work ethic, 6th grade | |
| English scores, CTP scores, and parent perr | nission. | |

| 8th GRADE ENGLISH | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

Students examine the elements of literature through short stories, poetry, and novels as they explore text complexity. Students increase their critical thinking skills through reflective writing and discussion of texts, both literature and informative writing. Composition concentrates on persuasive writing complemented with personal narratives, descriptive writing, research, and informative essays to include a variety of shorter and longer assignments. Vocabulary and grammar skills are taught within literature units.

| 8th GRADE HONORS ENGLISH | 1 YEAR |
|--------------------------|------------------------------------|
| GRADE LEVEL: 8 | PREREQUISITES: INSTRUCTOR APPROVAL |



CAMPUS: ALL

Honors 8th Grade English is designed to offer students a broad literature and writing curriculum that provides additional challenges for students who would like to increase their proficiency in reading and writing through a variety of literary genres. Emphasis is placed on literary analysis and critique, advanced compositional theory, and an appreciation for classical literature that will be analyzed through a Christian worldview. Students will be further challenged through a variety of creative projects and activities that foster critical thinking and comprehension. Students in the honors program need a high level of responsibility and motivation to be successful. Participation in honors is based on teacher recommendation, work ethic, 7th grade English scores, CTP scores, and parent permission.

FINE ARTS

Agritopia Campus

Orchestra or Music Appreciation is required in Grade 6. Orchestra or Choir is required in Grades 7 & 8.

Greenfield Campus

Band or Music Appreciation is required in Grade 6. Band, Choir, or Piano is required in Grades 7 & 8.

Val Vista Campus

Band or Music is required in Grade 6. Band, Choir, Worship Team, or Music Makers is required in Grades 7 & 8.

| MUSIC APPRECIATION | 1 YEAR |
|--------------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

Music Appreciation is a hands-on, interactive course designed to help students explore a variety of musical instruments and ideas while expressing praise to God. The curriculum encourages students to become educated consumers of the arts and gives them tools to succeed in 7th grade performance ensembles. All lessons are taught from a Christian worldview emphasizing God's gift of music as a way to bring Him praise in all of life.

| MUSIC APPRECIATION | 1 YEAR |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: VAL VISTA | |

Focus verse for class: "Worship the Lord with gladness; come before him with joyful songs" (Psalm 100:2). Music Makers consists of 7th and 8th grade boys and girls who desire to engage in a variety of music activities. Music Makers students participate in choral-based music activities including singing; playing instruments; reading, listening, and moving to music; composition; and improvisation. Wednesdays are devoted to worship and prayer. This group performs in four school concerts per year.

| MS CHOIR | 1 YEAR |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |



Middle School Choir is a non-auditioned performing ensemble made up of 7th and 8th grade students. The rigorous choral curriculum focuses on music literacy, vocal technique, and presentation skills. Students will engage in various methods, including using movement and instruments, to learn and reinforce various skills at an age-appropriate level. Students perform all different styles of music: traditional choral music, spirituals, folk songs, Broadway and pop culture. Choir includes weekly time devoted to worship and prayer. This group performs choral events throughout the academic year. Designated performance apparel is required.

| MS WORSHIP TEAM | 1 YEAR |
|--------------------|------------------------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: INSTRUCTOR APPROVAL |
| CAMPUS: VAL VISTA | |

Students in the Middle School Worship Team will be responsible for leading all chapel and worship services at the Val Vista Campus. Students will learn how to run audio and visual equipment, the process of selecting and vetting praise and worship songs, arranging and composing worship songs, connecting worship songs to Scripture, and of course, building their skills as vocalists and/or instrumentalists. This class is for students who are already skilled at singing or playing one(or more) of the following instruments: piano/keyboard, drums, acoustic guitar, electric guitar, and bass guitar. *Enrollment in this class requires an audition and instructor approval.*

| 6TH GRADE BAND | 1 YEAR |
|----------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| | |

CAMPUS: GREENFIELD, VAL VISTA

6th grade band is a non-auditioned performing ensemble made up of 6th grade students. The rigorous band and musical curriculum focuses on music literacy, instrument technique, and presentation skills. All performers also learn about good rehearsal technique, study strategies, self-discipline, excellence, teamwork, and respect from a Christian worldview. No prior experience is necessary. Designated performance apparel is required, and students are required to participate in band events throughout the academic year.

| MS BAND | 1 YEAR |
|-------------------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPLIS: OPEENEIELD VAL VISTA | |

CAMPUS: GREENFIELD, VAL VISTA Middle School Band is a non-auditioned performing ensemble made up of 7th and 8th grade students. The rigorous band and musical curriculum focuses on music literacy, instrument technique, and presentation skills. All performers also learn about good rehearsal technique, study strategies, self-discipline, excellence, teamwork, and respect from a Christian worldview. No prior experience is necessary. Designated performance apparel is required, and students are required to participate in band events throughout the academic year.

| 6th GRADE ORCHESTRA | 1 YEAR |
|---------------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: AGRITOPIA | |

The training provided in fifth-grade Orchestra continues in this course. Students receive instruction in music reading skills, production of a good tone, bowing, and left-hand techniques. Attendance at two scheduled performances is mandatory and part of the required class work, as is appropriate concert attire. Weekly practice charts and regular playing tests in class are part of the grade. Students must provide their own instrument.



| 7th GRADE ORCHESTRA | 1 YEAR |
|---------------------|---------------------|
| GRADE LEVEL: 7 | PREREQUISITES: NONE |
| CAMPUS: AGRITOPIA | |

7th Grade Orchestra provides students with learning and performance opportunities on violin, viola, cello, and bass. The primary focus is on the development and expansion of basic skills learned in 6th Grade Orchestra that are necessary for effective instrumental music performance. In addition to large group ensembles, individual growth and achievement are encouraged through participation in four required performances per year and other smaller performance opportunities in class and around the GCS community. Students must provide their own instrument.

| 8th GRADE ORCHESTRA | 1 YEAR |
|---------------------|--|
| GRADE LEVEL: 8 | PREREQUISITES: TWO YEARS OF STUDY ON CURRENT INSTRUMENT OR EVIDENCE |
| | OF ADEQUATE PREPARATION AS DETERMINED BY INSTRUCTOR |
| CAMPUS: AGRITOPIA | |

8th Grade Orchestra provides students with learning and performance opportunities on violin, viola, cello, and bass. The primary focus is on the development and expansion of basic skills learned in 7th Grade Orchestra that are necessary for effective instrumental music performance, focusing on preparation for High School Orchestra. In addition to large group ensembles, individual growth and achievement are encouraged through participation in four required performances per year and other smaller performance opportunities in class and around the GCS community. Students must provide their own instrument.

| MS PIANO | 1 YEAR |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: GREENFIELD | |

Piano is a class for 7th and 8th grade students who wish to learn to play the piano in a group setting. Little to no experience is required as the course starts with training in basic skills. Students participate in a sequential Piano curriculum focused on music literacy, technique, and performance skills. All Piano students also learn about proper practice techniques, self-discipline, excellence, and respect from a Christian worldview. Students with prior piano experience will be given challenge pieces in addition to the regular curriculum to hone their skills. Piano students are required to participate in both formal and informal Piano recital performances throughout the academic year.

HISTORY

History is required each year of middle school.

| 6th GRADE HISTORY | 1 YEAR |
|---|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |
| This course is an introduction to world civilizations. Students study the geography, culture, | |
| government, archaeology, religion, and history of ancient peoples from Mesopotamia through | |
| the Middle Ages. | |



| 7th GRADE HISTORY | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 7 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This course takes students through the unfolding history of the United States of America. The course begins with the discovery of the New World and traces the flow of American history up to the Civil War. There is a distinctive emphasis on our national core values of freedom, individualism, and equality. All content is rich in a Christian worldview and enables students to understand the historical roots and significance of their nation.

| 8th GRADE HISTORY | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This course takes students through the unfolding history of the United States of America. This course begins with a recap of the Civil War, then traces American history from the Reconstruction Era to present day. There is a distinctive emphasis on our national core values of freedom, individualism, and equality. All content is rich in a Christian worldview and enables students to understand the historical roots and significance of their nation.

MATHEMATICS

Math is required each year of middle school. Placement tests and teacher recommendations will be used to place students at appropriate levels.

| 6th GRADE MATH | 1 YEAR |
|-------------------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS [,] ALL | |

In 6th grade math, students will connect ratio and rate to whole number multiplication and division, extend understanding of number and operation to the system of rational numbers, use expressions and equations to solve problems, and develop an understanding of statistical thinking.

| 7th GRADE MATH | 1 YEAR |
|----------------|---------------------|
| GRADE LEVEL: 7 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

This comprehensive math course prepares students to enter Pre-Algebra or Algebra 1. Units of study include proportional reasoning, percents, integers, fractions, algebraic expressions, algebraic equations and inequalities, geometric figures, measuring figures, probability, and statistics. Each student will be placed at the appropriate level of math based on placement tests and teacher recommendations.

| PRE-ALGEBRA | 1 YEAR |
|---|--|
| GRADE LEVEL: 8 | PREREQUISITES: PLACEMENT FOR 7TH |
| | GRADE OR LOWER BASED ON TEACHER APPROVAL |
| CAMPUS: ALL | |
| This comprehensive math course prepares | students to enter high school Algebra 1 and high |

This comprehensive math course prepares students to enter high school Algebra 1 and high school Geometry. Units of study include exponents, equations in one variable, equations in two variables, functions, triangle and the Pythagorean theorem, transformations, congruence and



similarity, volume and surface area, and statistics and probability. Each student will be placed at their appropriate level of math based on placement tests and teacher recommendations.

| ALGEBRA I | 1 YEAR | 1 CREDIT |
|----------------|--------------------|---------------|
| GRADE LEVEL: 9 | PREREQUISITES: TEA | CHER APPROVAL |
| CAMPUS: ALL | | |

Attention will be given to solving math problems with and without technology. Algebra builds on Pre-Algebra and further develops algebraic thinking, as demonstrated in manipulating expressions and equations in various forms to identify characteristics on a graph or in written form. Students will explore and learn linear expressions, equations, and inequalities with application in linear systems. Students will also explore and learn quadratic expressions and equations, exponential equations, and rational expressions and equations, followed by an introduction to probability and statistics.

Placement requires teacher recommendation and approval based on achievement, work ethic, participation, and responsibility. Students completing this course will receive a high school credit on their transcripts, but it will not be calculated in their overall high school GPA.

| GEOMETRY | 1 YEAR | 1 CREDIT |
|-----------------|--------------------------------|-------------------|
| GRADE LEVEL: 10 | PREREQUISITES: ALC APPROVAL | GEBRA I & TEACHER |
| CAMPUS: ALL | | |

Using the concepts from Algebra I, this course investigates geometric definitions, theorems, and postulates to find angle and segment measures with and without the coordinate plane. This course is highly logical, visual, and spatial. It includes topics of reasoning and proof, parallel and perpendicular lines, and relationships of triangles – in particular, congruent, similar, and right triangles. Investigation will also be provided to learn the properties of polygons, quadrilaterals, area, volume, and circles. Each quarter will have its own project to extend the learning in the course.

Placement requires teacher recommendation and approval based on achievement, work ethic, participation, and responsibility. Students completing this course will receive a high school credit on their transcripts, but it will not be calculated in their overall high school GPA.

PHYSICAL EDUCATION

Physical education is required each year of middle school.

| 6th GRADE PE | 1 YEAR |
|----------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

6th grade students at GCS participate in our dynamic physical education program, which encourages them to develop a healthy and active lifestyle. Each lesson consists of a fitness segment that develops each child's muscular endurance, muscular strength, aerobic endurance, and flexibility, and a lesson focus that leads to the development of sports skills such as those used in basketball, football, volleyball, and hockey. Students will exhibit Christlikeness by demonstrating good character through their participation in the many team and individual sports and activities offered.



| MS LIFETIME SPORTS | 1 SEMESTER |
|--------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

Christ-centered physical education emphasizes stewardship of the body as the temple of the Holy Spirit, teamwork, encouragement, and leadership opportunities. Program goals include the development of a healthy, active lifestyle in order to prepare students to be lifetime exercisers who are "fit to serve." Students gain a basic understanding and development of fitness principles and components that form a foundation for student success in sports and movement-related opportunities. Units promote skill development in soccer, volleyball, floor hockey, basketball, mush ball, football, stunts/pyramids, and gym games.

SCIENCE

Science is required each year of middle school.

| 6th GRADE SCIENCE | 1 YEAR |
|---|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |
| 6th Grade Science reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system through exciting, but manageable science experiments and science projects taught from a Christian worldview. | |

| 7th GRADE SCIENCE | 1 YEAR |
|-------------------|---------------------|
| GRADE LEVEL: 7 | PREREQUISITES: NONE |
| | |

7th Grade Science discusses such topics as taxonomy, cell function, life cycles, genetics, biblical creationism vs. evolution, microbiology, plant biology, the animal kingdom, ecosystems, and human anatomy. A semester-long science fair project is required from each student. All subjects are taught from a Christian worldview.

| 8th GRADE SCIENCE | 1 YEAR |
|---|---------------------|
| GRADE LEVEL: 8 | PREREQUISITES: NONE |
| CAMPUS: ALL | |
| 8th Grade Science provides an essential foundation for subsequent science courses including | |

8th Grade Science provides an essential foundation for subsequent science courses, including Biology, Chemistry, and Physics. It builds a foundation of basic knowledge of creation and how Earth's various processes work. We teach our science classes from a Christian worldview.

SPANISH

Spanish 1 is offered to 8th grade students for HS credit.

| SPANISH 1 | 1 YEAR | 1 CREDIT |
|---|--------------------|---------------|
| GRADE LEVEL: 8 | PREREQUISITES: TEA | CHER APPROVAL |
| CAMPUS: GREENFIELD | | |
| This course develops the four language skills: listening, speaking, reading, and writing. At this | | |
| level, students expand their capacity to express themselves and to understand spoken and | | |



written communication. Special emphasis is placed on developing oral fluency. Throughout the study, students view the cultures of Ecuador, the Dominican Republic, Argentina, and Costa Rica from a Christian perspective. Students who successfully complete the course with an 80% or higher will be eligible for Spanish 2 the following year.

Placement requires teacher recommendation and approval based on achievement, work ethic, participation, and responsibility. Students completing this course will receive a high school credit on their transcripts, but it will not be calculated in their overall high school GPA.

TECHNOLOGY

MS students receive weekly technology instruction.

| 6th GRADE TECHNOLOGY | 1 YEAR |
|----------------------|---------------------|
| GRADE LEVEL: 6 | PREREQUISITES: NONE |
| CAMPUS: ALL | |

The goal of 6th Grade Technology is to prepare students for upper middle school coursework, and to help students be wise stewards of technology as Christians. Practice time for keyboarding speed and fluency will be part of their curriculum. Students will develop a foundation of computer science knowledge and learn new approaches to problem solving and critical thinking. Students will become innovative, collaborative creators and ethical, responsible users of computing technology to ensure they have the knowledge and skills to thrive in a technology-driven society from a Christian worldview.

| MS TECHNOLOGY | 1 SEMESTER |
|-------------------------|---------------------|
| GRADE LEVEL: 7 & 8 | PREREQUISITES: NONE |
| CAMPUS [,] ALL | |

The goal of Middle School Technology is to prepare students for advanced skills needed for high school coursework and help students to be wise stewards of technology as Christians. Students will develop a foundation of computer science knowledge and learn new approaches to problem solving and critical thinking. Students will become innovative, collaborative creators and ethical, responsible users of computing technology to ensure they have the knowledge and skills to thrive in a technology-driven society from a Christian worldview.