

**GILBERT CHRISTIAN SCHOOLS**

*Future Families*

**2022 - 2023**



# Mission Statement

**PARTNER WITH PARENTS TO PREPARE THE NEXT GENERATION  
TO IMPACT THE WORLD FOR CHRIST.**

*“Great is the Lord, and greatly to be praised, and his greatness is unsearchable. One generation shall commend your works to another, and shall declare your mighty acts.”*

*Psalm 145:3-4*

# GCS Core Values

**K**now that God has you here to make an impact.

**N**urture healthy, God-honoring relationships.

**I**nspire a passion for learning.

**G**row your skills to be a more effective teacher.

**H**elp every student reach their academic potential.

**T**rain students to use their God-given gifts and talents.

**S**how the love of God to every student, every day.

# Essential Student Outcomes

**K**now that you were made in the image of God.

**N**urture healthy, God-honoring relationships.

**I**nspire each other to be thinkers and learners.

**G**row in wisdom.

**H**elp one another reach their academic potential.

**T**hrive by using your God-given gifts and talents.

**S**how the Love of God to one another, every day.

# A Distinctive Christian Education

GCS faculty continually seek to uphold our core values, daily providing rigorous and excellent academic lessons from a Christian worldview. It is our prayerful goal that every student under our care will reach our desired student outcomes and make an eternal difference in the lives of others.

Our campuses offer programs to meet the varied learning needs of our students. Our staff are thoroughly trained and receive ongoing professional development in research-based educational best practices so that classroom instruction is truly excellent. Faculty and administration partner with parents, helping each student to seek academic challenge and makes continual progress. GCS believes that each student is uniquely gifted by God and will thrive in a loving environment where learning support is readily available. Detailed explanations about GCS programs and curriculum can be found on our website at [gcsaz.org](https://gcsaz.org) under the academics tab.

# GCS *Next* STEPS CHECKLIST

---



Be interested in becoming a **GCS Future Family!**



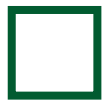
Contact our Future Families Liaison to schedule a campus tour!



**480.638.8032**

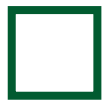


**dennis.bock@gcsaz.org**



Begin the online application process!

**[gcsaz.org/admissions](https://gcsaz.org/admissions)**



Meet with our Tuition Account Manager to discuss scholarship opportunities and other payment options!



**480.809.6634**



**tara.turner@gcsaz.org**

**CHECK OUT OUR** *tuition schedule*  
and learn more about tax credits and scholarships!



# Val Vista Campus

**COMING 2023-2024**



## Dear GCS Future Family,

I cannot find the words to express how blessed I am to be able to serve as the school principal for the new Val Vista K-8 camps of Gilbert Christian Schools. The Val Vista Campus will be opening for the 2023-2024 school year. This expansion will serve as another way to glorify the work that God is doing in the East Valley through GCS.

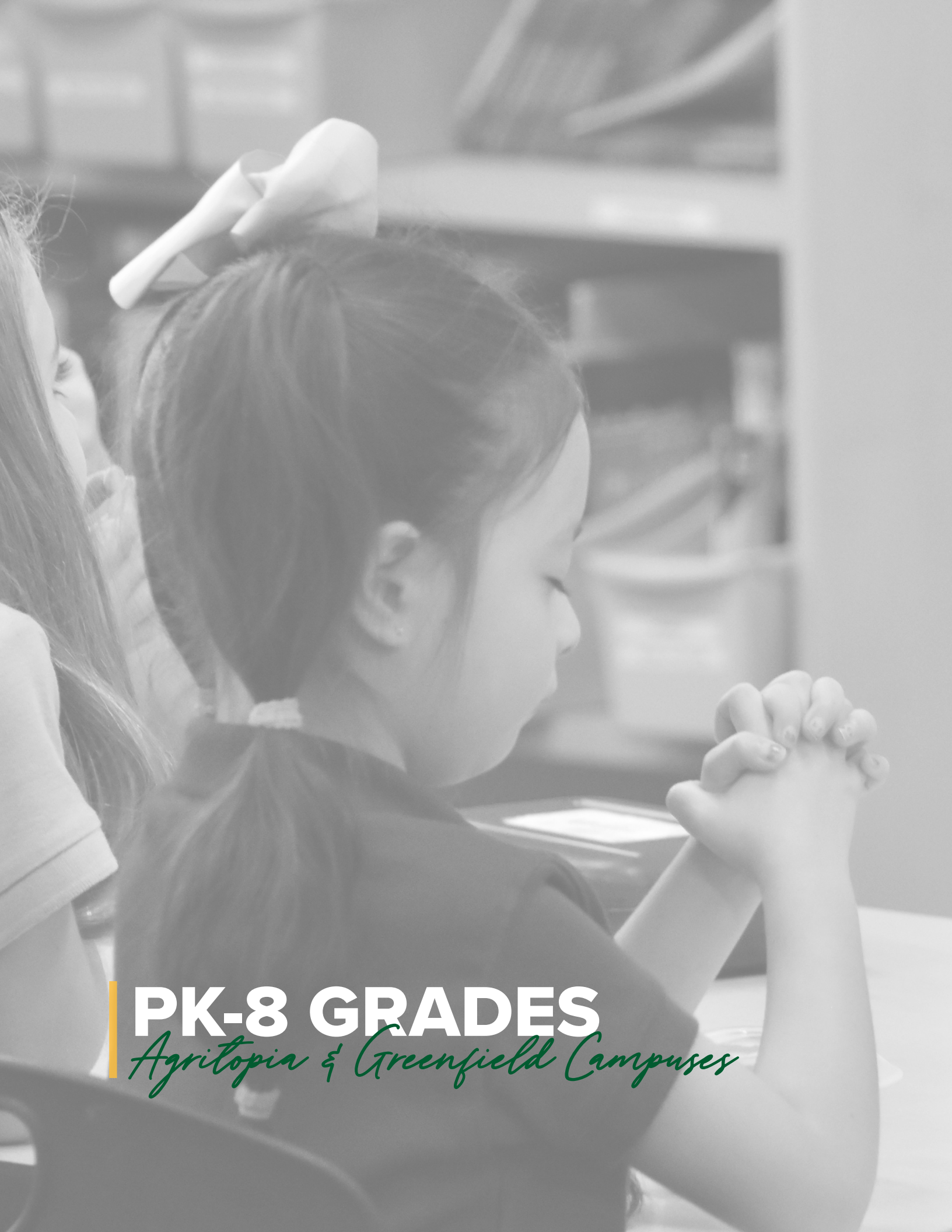
Deuteronomy 6:5-7 states “You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.” As a Christian school principal, my top priority is to partner with parents to prepare the next generation to impact the world for Christ, and I do not take lightly the responsibility or the trust that is extended to us by families for the stewardship of their children for seven plus hours a day. Rest assured that as with the other GCS campuses that the Val Vista Campus will provide rigorous learning opportunities for students on a daily basis delivered through a biblical worldview to create a campus full of students and staff that are absolutely on fire for God!

As we partner with you to help prepare your children to impact the world for Christ, let us keep in mind what is written in Hebrews 12:1-3, “Therefore since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight, and sin which clings so closely, and let us run with endurance the race that is set before us, looking to Jesus, the founder and perfecter of our faith, who for the joy that was set before him endured the cross, despising the shame, and is seated at the right hand of the throne of God. Consider him who endured from sinners such hostility against himself, so that you may not grow weary or fainthearted.” It is our turn and our responsibility to partner together to continue moving the spiritual growth of our children forward, and I look forward to going on this journey with you.

*For His Kingdom,*

**Mr. Hay**  
**Val Vista Principal**





**PK-8 GRADES**

*Agritopia & Greenfield Campuses*

# Our Agritopia Campus Administrators



**MRS. SHUE**

***Agritopia Principal***

Mrs. Shue joined the GCS family in 2016 after her husband retired from the Navy and they moved their family to Arizona. The Shue's have two sons and a daughter. Mrs. Shue earned a Master's in Administration & Leadership from Liberty University, a Master's in Educational Technology, and a Bachelor's in Human Development, both from Azusa Pacific University. Her desire as an administrator is to cultivate meaningful relationships with the students, parents, and staff while ensuring God is at the center

of absolutely everything.



**MRS. GARZA**

***Agritopia Vice Principal***

Holly Garza has a Bachelors in Elementary Education from Arizona State University and a Masters in Educational Leadership from the University of Texas of the Permian Basin. She has been in education for eleven years. Holly has lived in six states but in Arizona the longest. Holly has been married to Josh since 2014, and together they have a golden retriever named Parker. She and Josh attend Christ Church Gilbert. She began working at GCS in 2012.

# Our Greenfield Campus Administrators



**MRS. MAJESKI**

***Greenfield Principal***

Amy has been a part of the Gilbert Christian community since 2013. She earned a bachelor's degree in Social and Behavioral Science and Elementary Education from Seattle Pacific University with endorsements in K-12 Social Studies and History, and a master's degree in Educational Administration from Grand Canyon University.



**MS. DAILY**

***Greenfield Vice Principal***

Ms. Daily has been in education since 2009, and serving at Gilbert Christian Schools in a number of roles since 2016. Before teaching at GCS, Ms. Daily previously taught in Idaho where she completed both her Bachelor's and Master's Degree in Education and Administration. Ms. Daily's greatest joy is serving God; however, she feels very blessed and honored to serve the students and families at Gilbert Christian Schools, too. Ms. Daily currently resides in Gilbert, AZ with her two children and attends Sun Valley Community Church.

# Dear GCS Future Family,

At Gilbert Christian our greatest priority is to teach the students who God is. John 17:3, "And this is eternal life, that they know you, the only true God, and Jesus Christ whom you have sent." Our prayer is that each child comes to know Christ personally and walks with Him always.

As Christian school principals, we know that God specifically called us to leadership in His school and it is a responsibility we do not take lightly. We equip our students to be armed with the truth of scripture to defend their faith boldly. We are saddened to witness the impact this current culture has on our children and will do anything we can, together, in order to disciple and protect them.

At Gilbert Christian, we filter every decision through our statement of faith, mission statement, and core values. This builds a solid foundation of a biblical worldview for our students. It is our goal as administrators to cultivate a trusting and productive relationship between parents, students, and staff through a Biblically centered worldview, where students can gain an understanding of the world we live in, interpret life situations, and apply Biblical truths in all areas of life.

On the PK-8 campuses, students are provided with rigorous learning opportunities that will inspire and ignite their passion. As Christian educators, we have the wonderful blessing of helping each child to discover their God given gifts and talents. We do this with intentionality so we can help students identify their passions. When students tap into their passions, they begin to own their learning while identifying their strengths and challenges. At Gilbert Christian, we also foster student inquiry which increases engagement and deepens their learning.

It's a joy for us to partner with you to prepare this generation to impact the world for Christ. Together, we will partner with you as your children become mature in their faith and learn to walk with God and follow His commands.

## *Educating with eternity in mind,*

Mrs. Shue, *Agritopia Principal*  
Mrs. Majeski, *Greenfield Principal*



## ELEMENTARY

Our goal is for every student to develop a Christian worldview as they are taught their core academic subjects in light of the truth that God is the creator of all life and worthy of our praise. Elementary students receive instruction in God's word every day, along with time to pray and worship.

Students starting in kindergarten hide God's Word in their hearts by memorizing Bible verses aligned with their weekly Bible lessons. Students enjoy large group worship and Bible teaching in chapel. School-wide prayer and service projects are featured quarterly through the GCS SEGUE spiritual life program so students may demonstrate and experience the love of Jesus through service and prayer.

We desire to provide Christian education for children with unique learning styles including those who are gifted, or who have learning challenges. In an effort to meet these needs, we have established GEAR... GCS' Exceptional Academic Resources. This program seeks to serve students who are exceptional learners. Learn more on our website under the Programs & Events tab > Student Services.



## MIDDLE SCHOOL

Our 6th through 8th grade students continue developing a Christian worldview through daily Bible teaching taught in their homeroom, so there is time for in-depth discussions and prayer as God's truth is studied. Students not only acquire skills and knowledge, but also grow in faith and demonstrate that faith by their behavior. Because growth in faith is an individual matter, students will come to apply Scripture over the course of time as they grow in their relationship with God.

Middle school students also participate in service projects, discipleship in small groups, where students discuss God's truth, and attend regularly scheduled chapels.

GCS' middle school students are valued and cherished. Ephesians 2:19 declares that we are all saints and members of God's household. Their age nor their learning style does not change those they are. In an effort to meet our exceptional middle school students, we have continued our GEAR... GCS' Exceptional Academic Resources program to include this age group.

# BIBLE CURRICULUM

## K-6th Purposeful Design Bible Series emphasizes these core truths:

- God tells His great story in the Bible
- God’s Word is truth
- God loves everyone
- Everyone needs to come to a saving faith in Jesus
- Christlike behavior, evangelism, ministry, stewardship, and apologetics are all applications of spiritual growth in Christ
- Bible study, prayer, and worship are disciplines for spiritual growth
- Students need to know and understand spiritual concepts.

Grade	Subject	Grade	Subject
<b>K</b>	Familiar Bible truths that emphasize God’s loving care	<b>3RD</b>	Studies in the life of Christ, the early Church, and missions from the time of Paul until now
<b>1ST</b>	Familiar Bible truths that emphasize God’s relationship to people	<b>4TH</b>	Studies in the basic doctrines of the Church
<b>2ND</b>	Studies on character traits of various people in the Bible with application to students’ life	<b>5TH</b>	Studies in the Old Testament that emphasize choices and their consequences
<b>6TH</b>	Studies in the New Testament that emphasize application to students’ personal life		

## 7th & 8th Grades

At the seventh and eighth-grade levels, the Bible teacher further nurtures the spiritual development of students by connecting them to the gospel of Christ and His glory through fundamental truths worked out in the cultural issues all students face.

They examine the foundations of the Christian faith by using questions of New City Catechism, verse-by-verse inductive study methods, book studies, lectures, and class discussion. This course will yield both an understanding of foundational Christian beliefs as well as an improved ability for self-study in God's Word and how to defend their faith. Quarterly benchmarks will demonstrate an understanding of foundational Christian beliefs and Scriptural application and interpretation.



*Curriculum:* New City Catechism by Timothy Keller, Discovering the Glorious Gospel, Studying the Holy Scriptures, Knowing the Living God and Discerning the Plight Of Man by Paul David Washer in a 2 year rotation.

# PRE-K PROGRAM

The pre-kindergarten classroom uses a variety of hands-on materials, activities, and play to reach age-appropriate academic, social, and spiritual goals. The classroom environment is ever-changing to inspire and encourage a love of learning. It is the teacher's joy to provide an atmosphere that is loving, safe, and honoring to our Lord and Savior, Jesus Christ. Students may begin pre-kindergarten as long as they have turned 4 years old by September 1.



## **Social and Emotional**

Knowledge of self, social interaction with others, responsibility for self and others, self-control, and approaches to learning. Encouraging children to develop curiosity, initiative, persistence, creativity, problem-solving, and confidence.

## **Language and Literacy**

Oral language development, pre-reading, and pre-writing skills.

## **Mathematics**

Number sense and operations, data analysis with graphs, patterns, measurement, logic and reasoning, sorting and matching.

## **Science Inquiry**

Experiments, observations, questions, God as creator.

## **Social Studies**

Geography, continents, the Earth is the Lord's.

## **Physical Development, Health, and Safety**

Gross motor skills, fine motor skills, personal health and hygiene, injury prevention, weekly PE taught by a certified teacher, and daily outside play time.

## **Visual Art**

Art creations using a wide range of materials, tools, and techniques.

## **Music Appreciation**

Music and movement activities are enjoyed as a wonderful way to work on physical skills while encouraging children to learn sounds, words and patterns.

## **Bible**

Study of creation to Revelation as is age-appropriate using the Bible in addition to other biblical resources, singing songs to encourage one another and to praise God.



*High School*

**3632 E. JASPER DR.**

# Our High School Administrators



**MR. LOVELADY**

***High School Principal***

Mark received his Bachelor of Arts from Washington State University and is currently working on his Master's in Educational Leadership. For 25+ years, Mr. Lovelady had the privilege of working with middle and high school students at a Christian school in Washington state and held a variety of roles including teacher, varsity basketball coach, athletic director, department chair, upper vice principal, middle school principal, and Director of Advancement. Mark has thoroughly enjoyed mentoring students, coming alongside parents, and building relationships with the staff and teachers. His core values are "love God, love others, speak life, and pray powerful prayers." He has been married to his wife Jennifer for over 25 years, and they have four children.



**MR. LITTLEFIELD**

***High School Vice Principal of Student Affairs***

Matthew has been an educator for the last 19 years, starting his career as a Science teacher and baseball coach at Oaks Christian High School in California. He became a teacher after graduating from Vanguard University with his B.A. in Biology and Chemistry. His family moved to Arizona in 2005, where he continued teaching at an all-boys boarding school, St. Paul's Academy, and received his Masters in Educational Leadership from Ottawa University. After completing his Masters, he continued his education at ASU where he completed his doctorate in Educational Leadership, Policy, and Change.



**MR. MCCOLLUM**

***High School Vice Principal of Academics***

Robert McCollum was awarded a Doctor of Philosophy degree in Educational Leadership with a concentration in curriculum and instruction from Columbia International University in South Carolina in 2019. He also holds a Master of Education degree in Educational Administration (1996) and a Bachelor of Science degree in Secondary Education-Mathematics with a minor in the Teaching of Physical Science (1990), both from the University of Illinois at Urbana-Champaign. Mr. McCollum holds three professional certificates: Secondary Principal Administrative Certificate from ACSI (through 2023) and from the state of Illinois a General Administrative Endorsement and a Teaching Mathematics and Physical Science, Grades 6–12 (Type 09) Certificate (both through 2022). He has been an educator since 1990.



Visit [gcsaz.org/our-staff](https://gcsaz.org/our-staff)  
to meet the rest of our GCS Team!

# *Dear GCHS Future Family,*

I am thrilled to start my fifth year at Gilbert Christian High School and my 30th year of working in Christian School Ministry. Gilbert Christian High School is a Christ-centered college preparatory school, equipping our students for the transition to their college experience. We stress the Biblical perspective and a Christian Worldview in all our classes. Our curriculum was developed to offer students a variety of ways to explore their gifts and talents through a wide range of courses, including 15 dual enrollment courses. We offer small class sizes and feel the smaller class size gives each student a better learning environment and more individualized attention.

As a Christian school principal, one of my top priorities is to see students grow in their relationship with Jesus through our chapels, small groups, retreats, mission trips, and mentoring opportunities. My desire is that every senior would leave GCHS with great memories of their high school experience and better equipped to serve others for God's glory.

On top of striving for academic excellence and growth for our students spiritually, we are blessed to be able to offer high quality athletics, fine arts, leadership opportunities, clubs, and activities where students are able to use and cultivate their God given gifts and talents.

I am so thankful that at GCHS we have the opportunity to partner with parents to help prepare this generation to impact the world for Christ. My hope is that every senior would leave GCHS as a radical followers of Jesus Christ and make an eternal impact on their families and communities.

*In Christ we stand,*

Mr. Lovelady  
High School Principal





# HIGH SCHOOL

---

Gilbert Christian High School is a four-year college prep, private Christian school serving students in ninth through twelfth grades. The school was founded in 1996 under the name Surrey Garden Christian School. In June 2009 the name of the school changed to Gilbert Christian Schools (GCS) to better reflect the communities served. GCS is accredited by and is a member of Cognia (formerly AdvancED), Association of Christian Schools International (ACSI), a member of council with the Council on Educational Standards & Accountability (CESA), and a member of the Arizona Interscholastic Association (AIA). In 2012, we welcomed our first National Honor Society Students.

## **Curriculum**

Gilbert Christian High School offers a rigorous academic program that is organized on a modified school year schedule. Seven credits per year is the expected course load for each student. Dual enrollment courses are offered in Pre-Calculus, Calculus I, and II, College Algebra, Statistics, Worldviews (Senior Bible), College U.S. History, Economics, 1st Year College Composition, British Literature, Spanish III and IV, College Physics, and American Government.

## **Grading & Rank**

Gilbert Christian High School offers both weighted and non-weighted classes. We calculate class rank solely for valedictorian and salutatorian purposes. GPA is computed using the points to the right. Beginning with Grade 9, all subjects, whether passed or failed, are included in the computation. A minimum of 28 credits is required. Grades are recorded on the transcript, and Grade Point Average is computed at the end of the semesters in January and May.

## **GEAR (GCS' Exceptional Academic Resources)**

It is ultimately the desire of GCS—and we believe God's desire—to reach out and serve all the children that we can, including those with learning challenges. Gilbert Christian High School has hired Resource Teachers to work with identified students in our 9th-12th-grade population.

In an effort to make the most informed decision regarding our ability to serve a student, testing may be required prior to admission into the GEAR program. GCHS will offer up to three classes for GEAR students (English, Math, and Prep for Success classes). The English and Math classes will be in place of the non-GEAR English and Math classes. The Prep for Success class is an elective that focuses on helping students with organization, work habits, assignment completion, self-advocacy, preparing for tests, and homework completion.

# SPIRITUAL LIFE

## GRADES 9-12

### **BIBLE CLASS**

Students are required to take Bible all four years. Courses for the four years are: Bible 9 - Old Testament Survey; Bible 10 - New Testament Survey; Bible 11 - Introduction to Theology; and Bible 12 - Apologetics, the Wisdom of Proverbs, World Religions.

### **SMALL GROUPS**

Each year students are placed in a small group that meets every week and is led by an adult. These small groups offer students a time for mentoring as they investigate the Bible, their faith, and their daily struggles.

### **MENTORING**

This optional program is one-on-one mentoring that partners a student with a spiritually mature faculty member, leader, or coach from GCS to improve a student's emotional and spiritual growth. This is another opportunity to walk alongside students and prepare them to take on the challenges of this world from a Biblical view with a relational foundation.

### **CHAPELS**

Students attend a chapel service featuring teaching and corporate worship every other week. Special speakers are brought in or GCS staff/faculty speak to the students on the year's theme.

### **LUMINA**

Senior students serve their community and others while learning the value of stewardship and service according to Biblical standards. The students adopt 2-3 elementary schools in a variety of areas to spend time building relationships with younger students on the play field.



# HIGH SCHOOL COURSE OFFERINGS

---



## **BIBLE**

The Bible Department exists to help students know what to believe and why they should believe it. With that in mind, GCHS exposes students to the entire Bible, including Old and New Testament studies, theology, and apologetics, which prepares them for both the academic and moral challenges to the Christian worldview in college and beyond.



## **BUSINESS**

GCHS offers online business courses for dual enrollment credit through Grand Canyon University. These courses are available to juniors and seniors only (with administrator approval). Students must commit to two classes per semester (i.e., one per quarter). Each course is worth 4 college credits so that students have the opportunity to earn 8 college credits per semester.



## **COMPUTERS**

The Computer Department offers students the opportunity to take a variety of online courses. GCHS offers introductory courses in computer science (programming), web development, computer technology, medical terms, health, digital photography, and more.



## **ENGLISH**

Four credits of English are required. GCHS offers both rigorous general and advanced English curricula. Each grade level reads a variety of American, classic, and multicultural texts and is challenged to create meaningful, persuasive, narrative, and informational writing pieces. All classes include ACT preparatory grammar and vocabulary programs. In addition, English 101/102 courses are offered to 11th and 12th graders as part of the advanced curriculum where students have the opportunity to earn 6 credits of college English. British Literature is also offered for 11th or 12th-grade honors and can be taken for dual enrollment credit.



## **FOREIGN LANGUAGES**

Two credits of the same foreign language are required. GCHS offers American Sign Language 1 and 2, Spanish 1, 2, 3, 4, and 5, and online Latin 1, 2, and 3.



## **FINE ARTS**

One credit of a performing or fine art is required. Courses offered in band, choir, drama, guitar, piano, and strings. Visual arts course in art and creative design are available as electives or to meet the fine arts requirement for graduation.



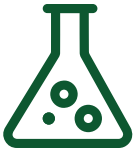
## **MATHEMATICS**

Four credits of mathematics are required and must be taken each year. Transcripts, placement tests, and teacher recommendations are used to place students at appropriate levels. Courses offered are Algebra 1, Geometry, Honors Geometry, Algebra 2, Honors Algebra 2, Precalculus, College Algebra, Elementary Statistics, and Calculus 1 and 2.



## **PHYSICAL EDUCATION**

One year of physical education is required. There are two options to meet this requirement: (1) The student may enroll in one year of PE, for which credit is given. Courses offered are lifetime sports, weight training, and body fit. (2) The physical education requirement may be waived by a student's participation in a Gilbert Christian High School sports team or outside athletic organization.



## SCIENCE

Three credits of lab science are required. Two must be Biology and Chemistry. Courses offered are Biology, Honors Biology, Human Anatomy & Physiology, Chemistry, Honors Chemistry, Forensic Science, Physics, College Chemistry, and College Physics.



## SOCIAL STUDIES

World History/Geography, US History, and Economics/ American Government are graduation requirements. GCHS also offers Speech & Debate, and Leadership and Life Skills as electives. US College History students have an opportunity to travel to our nation's capital, when the trip is offered every other year. Also, GCHS offers a college Government and Economics course and College US History that is considered a dual enrollment hybrid course through CCU for which a student is able to earn 8 college credits.

*Detailed descriptions of each course and dual enrollment offerings are available in the online course catalog at [gcsaz.org/curriculum](http://gcsaz.org/curriculum).*

# HIGH SCHOOL CLUBS

---



## ROBOTICS CLUB

Robotics is an exciting club that combines building and programming using FIRST Robotics. Students will learn how to build robots with arm/grasping mechanisms and use different sensors to complete challenges.



## NATIONAL HONOR SOCIETY

National Honor Society recognizes students who embody the characteristics of scholarship, service, leadership, and character. Chapter members are leaders in many student organizations and serve the community through a variety of volunteer activities and projects.



## SPANISH CLUB

¡Hola! Spanish Club is all about making the key language relevant and active. Spanish Club encourages students to meet their Spanish-speaking neighbors cross town or overseas por el amor de Jesus! Spanish Club prepares teams and raises funds to help students participate in mission trips to Spanish-speaking countries. Students grow in their love for others and their culture by learning a new language and using it to converse with those in a foreign country.



## DRAMA CLUB

Drama Club performs full productions each year. Students can be involved whether or not they are in drama class or not. Auditions are offered for parts, stagecraft, costumes, makeup, and production.



## BEL CANTO

Bel Canto is a varsity mixed ensemble which focuses on jazz, madrigals, and a cappella music. Students who are currently enrolled in Concert Choir audition to be part of this club and may be selected to participate in state and national choirs. Students also perform at festivals and events outside of school.



## STUDENT COUNCIL

Student Council is the heartbeat of Gilbert Christian. Members are all about school spirit, planning pep rallies, dances and a host of other events. Go Knights!



## FALL

*Middle School: Tackle & Flag Football, Girls Volleyball, Cheer, (Co-Ed) Soccer*



Women's Volleyball  
JV, Varsity



Football  
Varsity



Men & Women's Swim  
Varsity



Cheer  
Varsity



Men & Women's Cross Country  
Varsity

## WINTER

*Middle School: Baseball, Softball, Cross Country*



Men & Women's Basketball  
JV, Varsity



Cheer  
Varsity



Men & Women's Soccer  
Varsity

## SPRING

*Middle School: Boys Basketball, Girls Basketball, (Co-Ed) Golf*



Baseball  
Varsity



Men & Women's  
Golf  
Varsity



Softball  
Varsity



Men & Women's  
Tennis  
Varsity



Men's Volleyball  
Varsity & Women's  
Beach Volleyball  
Varsity



Men & Women's  
Track & Field  
Varsity

# Class of 2022

65 Graduates

35% students earned a 4.0+ GPA

95% matriculated to a 4-year college/university

54% are pursuing STEM degrees

80% received merit based scholarships

Students offered \$7.5 million in scholarships

## **25% took the ACT\***

Average English Score: 23

Average Math Score: 23

Average Reading Score: 24

Average Science Score: 23

Average Composite Score: 23

National Average Composite: 21

## **12% took the SAT\***

Average EBRW (Verbal) Score: 590

Average Math Score: 608

Average Total Score: 1198

National Average Total Score: 1057

## **ACT PREP COURSE**

GCS offers an onsite ACT Prep course at a significantly discounted cost

\*Results reflect general student population, including students typically requiring accommodated learning environments.



# DATA AND TESTING

As part of our ongoing commitment to provide data-driven, excellent instruction, GCS students in 1st-9th grades participate in the CTP (Comprehensive Testing Program) Online test each spring. CTP Online provides wonderful, immediate data that assists GCS administration and faculty in adjusting instructional goals and evaluating curriculum. In addition to spring summative testing, all students in grades K-12 are assessed on their skills throughout the school year using various benchmark assessments to ensure all students are making adequate progress



in mastering taught standards. The use and analysis of benchmark data allows teachers to recognize the need for interventions, reteaching, and reinforcement of concepts throughout the year. As data is monitored year to year, families and teachers have reliable indicators to help students prepare to meet the challenges and opportunities of the next grade level.

## CTP ONLINE

*Grades 1-4 2021-2022 RESULTS\**

GRADE 1	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	N/A	N/A	N/A	N/A
GCS MEDIAN	296	N/A	220	N/A
NATIONAL VS GCS	N/A	N/A	N/A	N/A
GRADE 2	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	N/A	N/A	N/A	N/A
GCS MEDIAN	449	N/A	332	N/A
NATIONAL VS GCS	N/A	N/A	N/A	N/A
GRADE 3	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	441	434	349	N/A*
GCS MEDIAN	461	493	386	459
NATIONAL VS GCS	+20	+49	+37	N/A
GRADE 4	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	480	478	401	N/A*
GCS MEDIAN	531	530	480	494
NATIONAL VS GCS	+51	+52	+79	N/A
GRADE 5	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	513	505	464	N/A
GCS MEDIAN	561	542	508	543
NATIONAL VS GCS	+48	+37	+44	N/A

# CTP ONLINE

Grades 6-9 2021-2022 RESULTS\*

GRADE 6	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	554	537	540	N/A
GCS MEDIAN	607	629	585	609
NATIONAL VS GCS	+53	+92	+45	N/A
GRADE 7	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	607	550	580	N/A
GCS MEDIAN	645	647	636	658
NATIONAL VS GCS	+66	+65	+40	N/A
GRADE 8	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	579	582	596	N/A
GCS MEDIAN	645	647	636	658
NATIONAL VS GCS	+66	+65	+40	N/A
GRADE 9	READING	WRITING	MATH	SCIENCE
NATIONAL MEDIAN	610	622	628	N/A
GCS MEDIAN	650	663	642	675
NATIONAL VS GCS	+40	+41	+14	N/A

\*Results reflect the general student population, including students requiring accommodated testing environments. All N/A scores are due to the absence of a national norm group with which to compare GCS student scores.

## PreACT

Grade 10 2021-2022 RESULTS

GRADE 10	READING	ENGLISH	MATH	SCIENCE	COMPOSITE
NATIONAL MEAN	18.2	15.0	17.1	16.7	16.9
GCS MEAN	21.6	18.5	19.9	19.9	20.0
NATIONAL VS GCS	3.4	3.5	2.8	3.2	3.1

## PSAT

Grade 11 2021-2022 RESULTS

GRADE 11	EBRW (VERBAL)	MATHEMATICS	TOTAL
NATIONAL MEAN	516	502	1019
GCS MEAN	524	494	1018
NATIONAL VS GCS	+8	-8	-1

# SCHOLARSHIP TAX PROGRAM

---

Currently at GCS, a majority of our families participate in our state tax credit scholarship program to reduce out-of-pocket tuition costs. This scholarship program is a wonderful blessing that affords true “school choice” to K12 parents in Arizona. GCS receives more in scholarships from the largest individual tax credit organization than any other school in Arizona. With this opportunity and thriving scholarship environment at GCS, it is important that parents take an opportunity to learn how this scholarship program can benefit their family financially. For more details and to schedule a meeting to discover how this program can support your family, please contact Tara Turner by calling 480.809.6634 or emailing [tara.turner@gcsaz.org](mailto:tara.turner@gcsaz.org).

## INDIVIDUAL TAX CREDIT ORGANIZATIONS:

- ACSTO - Arizona Christian School Tuition Organization
- AzTxCr - Arizona Tax Credit
- TOPS - Tuition Organization for Private Schools
- IBE - Institute for Better Education
- Arizona Private Education Scholarship Fund

## CORPORATE TAX CREDIT ORGANIZATIONS:

- Arizona Leadership Foundation
- TOPS - Tuition Organization for Private Schools
- School Choice AZ Scholarship
- Arizona Education & Scholarship Opportunity Program

# ENROLLMENT PROCESS

---

Enrolling in Gilbert Christian Schools begins with an online application at [gcsaz.org/admissions](https://gcsaz.org/admissions). Our admissions committee follows a 5-stage process:

- 1. Application Submitted:** Once you submit your application, we receive a notification.
- 2. Application Review:** We conduct a preliminary review of your application for completeness and fit with the GCS Family Profile. We will return your application or contact you for updates if needed. Complete applications will be moved to Stage 3 if they are a fit for GCS.
- 3. Interview:** The amount of time an application remains in Stage 3 is highly dependent upon our enrollment. We cannot give information on your position in this queue; we can only disclose the number of applications in the queue for a particular grade and/or campus. Our Admissions Committee will contact you to set up an interview. An interview is not a guarantee that your student will be offered enrollment.
- 4. Admissions Committee Review:** After the interview, our Admissions Committee will review and make a final decision. You will receive confirmation if the application is approved for enrollment. This is not an offer of enrollment; it is confirmation that the student will be offered enrollment when we have a spot available.
- 5. Enrollment Offer:** You will receive an email with instructions to submit an enrollment packet. The student’s birth certificate and immunization records will be required in order to submit this packet.



**PK-12**  
*FAQs*

# ELEMENTARY FAQS

---

## **IS THE CURRICULUM ACCELERATED?**

Elementary has clear benchmarks and standards for learning at each quarter for each subject. Parents are given a copy of the expectations, and the child's progress toward those goals is clearly explained. While the benchmarks are rigorous, they are not above grade-level norms. GCS offers a gifted program for qualifying students and a remedial program on both K-8 campuses.

## **WHAT IS GEAR?**

GEAR is GCS' Exceptional Academic Resources for students who are exceptional learners. In GEAR we provide learning opportunities to help students meet their academic potential. GEAR was created to support learners who need more small group differentiated instruction to demonstrate academic growth. Although GCS is not legally bound to follow existing educational plans; however, the goals and recommendations contained in educational plans will be considered in the development of an Individual Service Plan (ISP) or an Academic Accommodation Plan (AAP).

## **WHAT SPECIALS CLASSES ARE OFFERED?**

The school seeks to educate the whole child with weekly classes in art, physical education, computer & technology, music, and science labs. Frequency and duration of specials classes are determined based on grade level and what each campus offers.

## **WHAT IS THE UNIFORM POLICY?**

GCS polo shirts are to be worn Monday through Friday; however, spirit t-shirts may be worn on Fridays. The detailed dress code can be found in the student handbook on the GCS website.

## **DO GCS CLASSROOM TEACHERS HAVE A DEGREE?**

Yes, all classroom teachers have a bachelor's degree or higher.

## **ARE PARENTS WELCOME ON CAMPUS?**

Yes, parent volunteers are welcome in the classroom, cafeteria, and assisting with special events after they are approved in the volunteer process.

## **HOW CAN I FIND OUT MORE?**

A complete list of our curriculum, the student handbook, GCS uniform requirements, and much more can be found on our website at [gcsaz.org](http://gcsaz.org).



# MIDDLE SCHOOL FAQs

---

## **IS THE CURRICULUM ACCELERATED?**

Middle School has clear benchmarks and standards for learning at each quarter for each subject. Parents are given a copy of the expectations, and the child's progress toward those goals is clearly explained. While the benchmarks are rigorous, they are not above grade-level norms. Honors English and the ability to take high school level math is also available, providing additional challenge and opportunity for qualified students to increase their proficiency in understanding of the subject matter. Students taking accelerated classes need a high level of responsibility and motivation to be successful, and will be qualified based on these criteria: Teacher recommendation of student's maturity and work ethic, standardized testing scores, and parent permission.

## **DOES GCS ACCEPT STUDENTS WITH IEP'S OR 504'S?**

As a private school, Gilbert Christian Schools does not receive government funding for GEAR. Therefore, we are not legally bound to follow existing educational plans; however, the goals and recommendations contained in IEPs and other education plans will be considered in the development of an Individual Service Plan or an Academic Accommodation Plan. In our desire to do all things to the glory of God, the GEAR staff will seek to do everything possible to provide the best education for your child that we are able.

## **WHAT DOES A TYPICAL SCHOOL DAY INCLUDE?**

Bible, Math, History, Science, English, Physical Education, Spanish (offered in the 8th grade), and a Performing Art. Visual arts are also offered in sixth, seventh, and eighth grades.

## **WHAT TIME DOES SCHOOL START AND END?**

Generally, school begins at approximately 7:50 a.m. and ends at 3:20 p.m. or later.

## **WHAT IS THE UNIFORM POLICY?**

GCS polo shirts are to be worn Monday through Friday; however, spirit t-shirts may be worn on Fridays. The detailed dress code can be found in the student handbook on the GCS website.

## **DO GCS STUDENTS DRESS OUT FOR PE?**

Only seventh- and eighth-grade students dress out for PE in purchased uniform PE clothes. Uniforms can be purchased on our website at [gcsaz.org/uniforms](http://gcsaz.org/uniforms).

## **DO GCS CLASSROOM TEACHERS HAVE A DEGREE?**

Yes, all classroom teachers have a bachelor's degree or higher.

## **ARE PARENTS WELCOME ON CAMPUS?**

Yes, parent volunteers are welcome in the classroom, cafeteria, and assisting with special events after they are approved in the volunteer process.

## **HOW CAN I FIND OUT MORE?**

A complete list of our curriculum, student handbook, uniform requirements, and more can be found on our website at [gcsaz.org](http://gcsaz.org).

# HIGH SCHOOL FAQs

---

## **WHAT TIME DOES SCHOOL START AND END?**

School begins at 7:45 a.m. and ends at 2:30 p.m. We offer “Z” hour every day from 2:30-3:15 where teachers are required to be in their classrooms and are available to help tutor, answer questions, or provide a quiet place for students to study. During this time, interruptions such as athletic practices, club meetings, etc. are limited so as not to interfere with the special academic assistance offered.

## **WHAT IS THE UNIFORM POLICY?**

GCS polo shirts are to be worn Monday through Friday; however, spirit t-shirts may be worn on Fridays. The detailed dress code can be found in the student handbook on the GCS website.

## **WHAT TYPE OF QUALIFICATIONS DO THE TEACHERS POSSESS?**

All teachers are highly qualified, hold a teaching certificate through ACSI or ADE, or a degree in their teaching area. A majority of the teachers hold a master’s degree. All teachers are mature Christians who are members of their churches, attend regularly, and volunteer within their church or another ministry.

## **ARE PARENTS WELCOME ON CAMPUS?**

Yes, parent volunteers are welcome in the cafeteria, and assisting with special events after they are approved in the volunteer process. If a parent would like to visit a teachers classroom during the day, they can do so by reaching out to the Principal and teacher at least 24 hours before the expected visit.

## **DOES GCHS OFFER AP COURSES?**

GCHS does not offer AP courses as most universities no longer replace the graduation requirement with the AP credit earned in high school. As an alternative, GCHS offers select honors courses in addition to a wide range of dual enrollment opportunities, which are more widely accepted than AP credits. An additional option is for students to take tests with the College-Level Examination Program (CLEP) in order to earn university credit.

## **WHAT IS DUAL ENROLLMENT?**

Dual enrollment courses are those offered by a high school, taught by a college-qualified high school teacher, and approved and accredited by a college or university. Credit is granted by both the high school and college. GCHS works primarily with Colorado Christian University and also Grand Canyon University (GCU) which both grant dual enrollment college credit for select courses at the high school. The credit is transferable to most universities and colleges.

## **HOW CAN I FIND OUT MORE?**

A complete list of the curriculum, student handbook, uniform requirements, and more can be found at [gcsaz.org](http://gcsaz.org).







**Agritopia Campus**

1424 S. Promenade Lane  
Gilbert, AZ 85296  
480.279.1366

**Greenfield Campus**

4341 S. Greenfield Road  
Gilbert, AZ 85297  
480.638.8000



**Val Vista Campus**

5619 S. Val Vista Drive  
Gilbert, AZ 85298  
480.809.6690

**High School Campus**

3632 E. Jasper Drive  
Gilbert, AZ 85296  
480.699.1215

**District Office**

1040 S. Gilbert Road Ste. 200  
Gilbert, AZ 85296  
480.809.6690



[gilbertchristianschools](https://www.facebook.com/gilbertchristianschools)



[gcsaz.org](https://www.gcsaz.org)



[gilbertchristianschools](https://www.instagram.com/gilbertchristianschools)