



# Middle School SWIVL Sample Schedules

## Distance – Participation – Flexibility – Relationship

The Swivl option provides the opportunity for students to participate with their class in “real-time” while being off campus for an extended period of time. It is a flexible way to maintain the strong teacher/student relationships we cultivate at Gilbert Christian Schools.

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Below is an example of “A Day in the Life of Swivl”. Our desire is to create an engaging learning environment, with a variety of experiences. Teachers will be mindful of their online learners, including them in class and group discussions and checking for understanding. With this in mind, each class will have differing activities and assignments, with a general structure for classroom instruction.

For example, teachers allocate a set amount of time for direct instruction, allow for guided practice while engaging with both in-class and Swivl students, and then provide independent practice time. During independent practice, Swivl students can either remain online or choose to log off. Keep in mind, your child will have natural breaks in a Swivl day for lunch, some Specials classes, and morning break.

For labs or projects, teachers will communicate with the parents of an online learner with a list of the needed supplies. Typically, these are inexpensive household items. Purchasing these items is not required, but is an option for families. Conversely, your child may choose just to watch the labs or projects via Swivl. We strongly encourage participation when possible.

If a student is unable to Swivl in, they may view class recordings at any time the following day.



## Sample Middle-School Day for a Student on Swivl

Subject	General Instruction	Notes
Math	15 min. – Direct Instruction 15 min. – Guided Practice 20 min. – Independent Practice	After instruction, the teacher walks around helping students with independent practice as needed.
Bible	10-15 min. – Direct Instruction 20+ min. – Open Discussion 10 min. – Independent Practice	The week varies based on inductive Bible studies, guided lessons, and class discussions.
History	10-15 min. – Direct Instruction 20+ min. – Activities/Socratic Discussion 10 min. – Independent Practice	Students discuss chapter content, take notes, answer questions, and prepare for Socratic discussions.
<b>Morning Break</b>	<b>Swivl Break</b>	
<b>PE</b>	<b>Swivl Break</b>	
English	15-20 min. – Direct Instruction 15-20 min. – Guided Practice 10 min. – Independent Practice	English provides a variety of grammar instruction, writing, and novel studies. Some class days are designated as writing days. On writing day, Swivl students can work independently without being required to log-on. Likewise, days set aside to read novels independently or with a partner are not required Swivl sessions.
<b>Lunch</b>	<b>Swivl Break</b>	
<b>Music, Technology, &amp; Art</b>	<b>Swivl Break – Optional</b>	Technology: Students can log-in class to get lesson instructions and guidance, then log-off to complete independently.
Science	<u>6th-Grade</u> 15-20 min. – Direct Instruction 15-20 min. – Guided Practice 10 min. – Independent Practice  <u>7th &amp; 8th Grade:</u> 40min. – Interactive Learning Discussion 10 min. – Guided Practice	<u>6th-Grade</u> Students participate in a variety of activities for each unit, consisting of guided reading, note-taking, activities, labs, and investigations. <u>7th &amp; 8th Grade:</u> Science focuses on interactive learning labs, group work, class presentations, and note-taking.

\*Times/Schedule are subject to change--This is a sample day and some days will be different.