



Elementary SWIVL Sample Schedules

Distance – Participation – Flexibility – Relationship

The Swivl option provides the opportunity for students to participate with their class in “real-time” while being off campus for an extended period of time. It is a flexible way to maintain the strong teacher/student relationships we cultivate at Gilbert Christian Schools.

Below are two examples of “A Day in the Life of Swivl”. Our desire is to create an engaging learning environment, with a variety of experiences. Teachers will be mindful of their online learners, including them in class and group discussions and checking for understanding. With this in mind, each class will have differing activities and assignments, with a general structure for classroom instruction.

For example, teachers allocate a set amount of time for direct instruction, allow for guided practice while engaging with both in-class and Swivl students, and then provide independent practice time. During independent practice, Swivl students can either remain online or choose to log off. Keep in mind, your child will have natural breaks in a Swivl day for lunch, some Specials classes, and morning break.

For labs or projects, teachers will communicate with the parents of an online learner with a list of the needed supplies. Typically, these are inexpensive household items. Purchasing these items is not required, but is an option for families. Conversely, your child may choose just to watch the labs or projects via Swivl. We strongly encourage participation when possible.



Sample “Swivl” School Day for Grade 1

Subject	General Instruction	Notes
Welcome 8-8:25	25 min.	Knights Court (GF) or Group Hug (AG) Attendance/Prayer/Devotional/Calendar
Math 8:25-9:25	10 min. – Review 20 min. – Direct Instruction 10 min. – Discussion/Hands on Practice 20 min. – Independent Practice	Prior to instruction, students review previous concepts. After instruction, the teacher walks around helping students with independent practice as needed.
Snack 9:25-9:40	Swivl Break	
Reading Groups 9:40-10:25	10 min. – Independent Work Instructions 30-35 min. – Rotating Small Groups for Direct Reading Instruction	Students complete independent assignments (writing, reading skills, etc) at desk and rotate turns in small groups for leveled reading instruction.
Recess 10:25-10:45	Swivl Break	
Spelling 10:45-11:00	5 min. – Direct Instruction 10 min. – Independent Practice	Spelling Set review/practice independently while the teacher walks around to help.
Bible 11:00-11:25	25 min.	Each Bible story follows a 3-day schedule: 1. Read aloud by teacher from Vos Bible with whole group discussion 2. Read as a class from Kid’s Read and Learn Bible with whole group discussion 3. Review story’s main ideas and characters/students write a paragraph summarizing the story.
Lunch 11:30-12:05	Swivl Break	
Read Aloud 12:10-12:25	15 min.	Class quiet time after lunch/recess. Students listen as the teacher reads a chapter from a book aloud followed by a short discussion.
Music 12:30-1p	Swivl Break - Optional	
English 1:05-1:50	5 min. – Review 20 min. – Direct Instruction 10 min. – Guided Practice 10+ min. – Independent Practice	English provides a variety of grammar, spelling and composition instruction.
Snack 1:50-2:05	Swivl Break	
Planners/Pack Up 2:05-2:15	Swivl Break	
Stations 2:15-2:50	Swivl Break	Students rotate in groups to various learning stations including Bible, Spelling, Math, Library, Art, and One Breath Box (sight word practice)

*Times/Schedule are subject to change--these reflect a single day in a single teacher’s 1st grade classroom.



Sample “Swivl” School Day for Grade 4

Subject	General Instruction	Notes
Welcome 8-8:10	10 min.	Knights Court (GF) or Group Hug (AG) & Bible Memory
Math 8:10-9:25	15 min. – Review 20 min. – Direct Instruction 20+ min. – Open Discussion 20 min. – Independent Practice	Prior to instruction, students complete math minutes and go over homework from the night before. After instruction, the teacher walks around helping students with independent practice as needed.
Recess 9:25-9:40	Swivl Break	
History 9:40-10:20	20 min. – Direct Instruction 10 min. – Guided Practice 10 min. – Independent Practice	Students complete AZ history reading, discussion and comprehension assignments as well as occasional projects and writing pieces.
Technology/PE 10:20-10:50	Swivl Break	Technology: Students can log-in class to get lesson instructions and guidance, then log-off to complete independently.
English 11-11:45	20 min. – Direct Instruction 15 min. – Guided Practice 10 min. – Independent Practice	English provides a variety of grammar, spelling and composition instruction (See below).
Lunch 11:45-12:20	Swivl Break	
Bible 12:20-12:50	15 min. – Direct Instruction 5 min. – Guided Practice 10 min. – Independent Practice	The week varies based on inductive Bible studies, guided lessons, and class discussions.
Composition 12:50-1:15	10 min. – Direct Instruction 10 min. – Guided Practice 20 min. – Independent Practice	Some class time is designated as writing time where students conference with peers and with their teacher. Swivl students can work independently without being required to log-on, but will benefit from conference time with their teacher later.
Music, Science, Art 1:15-2pm	Optional - Swivl Break	
Reading 2:05-2:50	10 min. Review 20 min. Direct Instruction 10+ min. Activities/Socratic Discussion 15 min. Independent Practice	Group Literature Book is read at home, on own time, but time is carved out to review the story. Students discuss MosDos chapter content, take notes, answer questions, and prepare for Socratic discussions.

3.5 hours of Direct/Guided Instruction daily.

+20 min. live time with the teacher to conference/check in.

*Times/Schedule are subject to change--these reflect a single day in a single teacher's 4th grade classroom.