

ACADEMIC ACCOMMODATION PLAN

AAP

- ❖ A document written by GCS Educational Support Coordinators/Director of Student Services with input from teachers and parents
- ❖ Students who require an AAP typically have been diagnosed with a disability, and may have had an IEP or 504 Plan while attending public school. Not all students who received special services in public school will necessarily require an AAP.
- ❖ Each AAP will have unique accommodations that are based on the needs of each particular student
- ❖ Accommodations don't lower the expectations for what students learn, and they don't change what they are taught or tested on.
- ❖ Accommodations can involve changes to various things related to learning. Here are 4 categories of accommodations:
 - **Presentation:** A change in the way instructions and information are presented
 - **Response:** A change in the way a student completes assignments or tests
 - **Setting:** A change in the environment where the student works
 - **Timing and Scheduling:** A change in how much time a student has to complete a task, or being allowed to take breaks
- ❖ An AAP is not a legal document, but a GCS commitment